Writer Title

1. Number the paragraphs in your paper.
2. In your body paragraphs label your topic sentence, supporting sentences, analysis, and conclusion.
3. Circle linking verbs: is, am, are, was, were, be, been, being, become.

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| --- | --- | --- |
| Peer Editor’s Name | Response | Paragraph Number It Is In |
| Introduction & Thesis | | |
| 1. Does the first paragraph have an interesting opening, whether it’s historical, anecdotal, surprising statement, famous person, or declarative? |  |  |
| 2. Does the first paragraph include a thesis that has three supporting focuses? |  |  |
| 3. The thesis sentence should not include “I will tell you,” “this is about,” or “you will learn about.” Does the sentence include these or similar phrases? |  |  |
| Body Paragraphs | | |
| 4. Do the body paragraphs have transition words? |  |  |
| 5. Do the body paragraphs have topic sentences that preview the paragraph? |  |  |
| 6. Do the body paragraphs have supporting details that relate to their topic sentences? |  |  |
| 7. Do the body paragraphs have analysis sentences that either say what the information means or why it’s important? |  |  |
| 8. Do the body paragraphs have concluding sentences? |  |  |
| 9. Does the writer correctly cite ALL information with a period after the parenthesis? |  |  |
| Conclusion | | |
| 10. Does the final paragraph rephrase the thesis, summarize points, and end with a closing thought, or does it have new info? |  |  |
| Works Cited | | |
| 11. Is the Works Cited page in alphabetical order with all the correct information? (Check packet on source cards.) |  |  |

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