

NON-FICTION ANNOTATION

1

Number the paragraphs.

2

First Reading. Go through the text and summarize in 1-2 sentences to cover the big picture.

3

Second Reading. With the teacher's prompt in mind, read for focused meaning. Underline the author's key claims (arguable statement or assertion).

- A claim may appear anywhere in the text.
- A claim may not appear explicitly, so the reader must infer it.
- Often, an author will make several claims.

4

Circle important elements to the claims (key terms, cited authors, supporting data, class vocabulary, essential facts).

- challenging words
- repeated words
- supporting idea

5

Dig deeper by writing in the margins.

(Comments should be tied to markings.)

- Clarify: clarify complex ideas presented in the text or define any unknown words.
- Connect: make connections within the reading to other materials from class, the world, and yourself.
- Question: question both the ideas in the text and your own understanding of the text.

6

Use your analysis of the text in order to respond to teacher's prompt in preparation of ending activity (writing, speaking, presenting)

CLARIFY

Readers clarify through a process of analysis, synthesis, and evaluation. State what it means or why it's important.

Clean Air or Clean Hair?

By Glenn Hurowitz

While showering a few weeks ago, I realized I had run out of conditioner. So I reached up and grabbed my wife's bottle—(Herbal Essences Rainforest Flowers, "with essences of nourishing

The label caught me slightly by surprise. As an environmental journalist, I've been writing about the ecologically destructive use of palm oil for some time now.

Whether it's used as an additive in soap, cosmetics or for processed into a biofuel, palm oil is one of the worst culprits in the climate crisis. Most of it comes from the disappearing, ultrarich rain forests of Indonesia and Malaysia, of which 25,000 miles have been cleared and burned to make way for palm oil plantations.

That burning releases enough carbon dioxide into the air in Indonesia as the No. 3 such polluter in the world. It also destroys the last remaining habitat for orangutans, Sumatran rhinos, tiger, and other endangered wildlife. So what was this deadly oil doing in my otherwise ecologically friendly apartment?

I started to inspect other items on our shelves. Despite our efforts to keep our family green, we had admitted into our home several products containing palm oil: Burt's Bees soap, chocolate truffles from Trader Joe's, Keechi breakfast bars, Whole Foods water

He wants me to think about the products I buy.

Forests in Indonesia are being cleared for palm oil production.

These are products most readers would have in their homes.

CONNECT

Respond to how the article relates to you, relates to other material in class, or relates to current or past concepts in the world around you.

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I use this shampoo...yikes, it has palm oil in it.

I learned about deforestation in science class.

I love these products... Am I part of the problem?

QUESTION

Ask different level of Bloom's questions.

Knowledge

list, describe, locate, find, name, state, who, what, when, where

- What happened...?
- Who was it...?
- Who said...?
- Describe the...

Comprehension

interpret, restate, explain, summarize, paraphrase, predict

- Predict what will happen after...
- What differences are between...?
- In your own words, what did _____ say?

Application

illustrate, show, examine, solve, change, construct, draw

- What would you ask _____ about...?
- What else do you know that is similar to _____?
- Could _____ have happened in _____? Why?

Analysis

analyze, investigate, compare & contrast, why

- How was _____ similar to _____?
- What were some of the motives behind...?
- What was the problem with...?
- What was the turning point to _____?
- What are some of the problems with...?

Synthesis

create, invent, compose, design, imagine

- Compose a song about....
- If _____ happened, what would change?
- What other possible outcomes are there for...?
- Devise your own way to deal with....
- _____ is a problem, which leads to _____. What is a solution to the problem before that happens?
- Write a new ending for...

Evaluation

judge, debate, justify, assess

- What better solution is there to...?
- Judge the value of....
- How would you have handled...?
- What change to _____ would you recommend?

SUMMARIZE

- 1) Write a sentence summary for each section and combine them together.
- 2) Write 15 words that capture key parts of the article, reduce it to 10, and write a summary using those 10 words.

Works Cited

LeMaster, Jonathan. *Critical Reading: Deep Reading Strategies for Expository Texts*. San Diego: Avid, 2009. Print.